

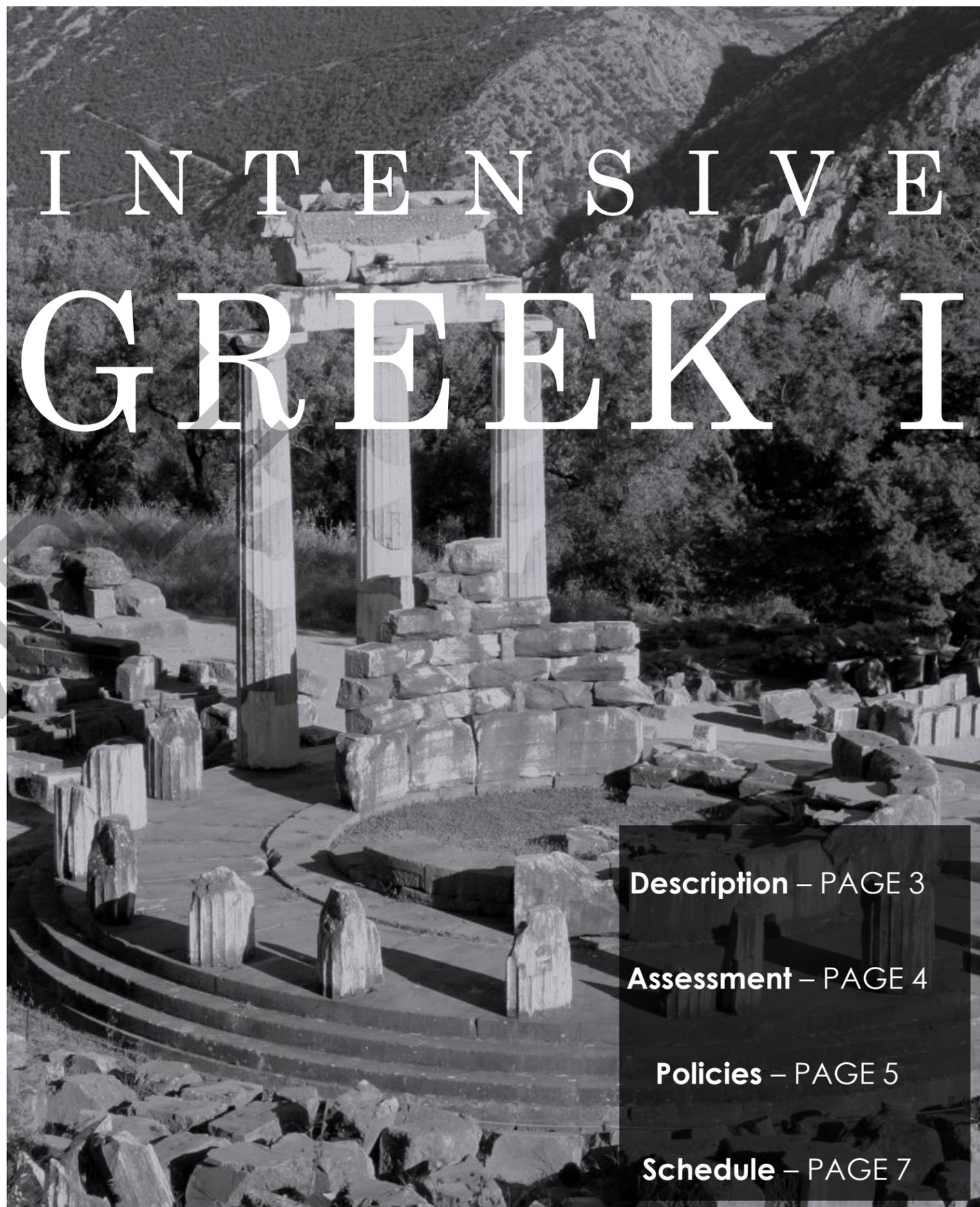
Know thyself.

The unexamined life is not worth living.

You can't step in the same river twice.

Life is short, but art is long.

You've probably heard some of these Greek sayings before (maybe others too) and perhaps you've asked yourself: **why** do these phrases out of a 'dead' language still make up part of the cultural conversation? **How** has the language of ancient **Athens** made its way across the millennia to be with us today? **What** can Ancient Greek teach us about language, when (almost) no one speaks it anymore? The search for answers to these and many more questions forms the core of this **Intensive Greek** course.



INTENSIVE GREEK I

Description – PAGE 3

Assessment – PAGE 4

Policies – PAGE 5

Schedule – PAGE 7

Greek I

FALL 2020

Important Info

Class time

Monday through Friday
11:15 AM – 12:10 PM

Class location

Online via Zoom
Link on course website

Class website

[Canvas](#)

Instructor

David Stifler, Ph.D.

Email

david.stifler@uc.edu

Office

Blegen 303/Zoom

Office hours

Tuesday 10-11 AM
Wednesday 12:10-1:10 PM
and by appointment

Teaching Assistant

Luiza Dos Santos Souza

Email

dossanz@mail.uc.edu

Office

Blegen 404/Zoom

Office hours

Monday 10-11 AM
Thursday 12:10-1:10 PM
and by appointment

Description

1

Overview of the course its goals, the format of class meetings, activities, assignments, tests, and quizzes.

Assessment

2

Outline of quizzes, tests, and assignments with a breakdown of the grading scheme for the course.

Policies

3

Expectations for the class, recommended practices, college and university regulations.

Schedule

4

Course calendar with assignments, deadlines, and dates of in-class examinations.

1 Description



Χαίρετε πάντες and welcome to Greek 1001! This course is aimed at students who are **new to the Ancient Greek language** or who may have **one to two years** of Middle/High School Greek, so **no prior experience is required or expected**. This course is the first part of a two-semester curriculum that, by the end of next spring, will introduce you all of the **core grammar** and much **essential vocabulary** of Greek. The most obvious goal for this course is for you to **learn to read Greek** and explore ancient literature, but in this

course you will also learn much about the **grammar and syntax** of English and other languages you may already know, as well as gain an **increased English vocabulary** through studying Greek roots, prefixes, and suffixes.

In the bigger scheme of things, you will acquire **enhanced analytical ability, attention to detail, and communication skill** that will serve you well in this course and beyond.

καλή τύχη!

Course Objectives

By the end of this course, you will have learned several thousand important Greek words, and understand the fundamentals of Greek grammar. You will be able to read and understand Greek texts of various kinds and appreciate the way Greek words and word forms interact to transmit meaning. Most importantly, your study of Greek will have helped you gain insight into the linguistic principles on which Greek, English, and all other languages operate. To that end, in this course we will:

- ❖ **memorize** Greek vocabulary, word forms, and basic grammatical constructions
- ❖ **identify** words and phrases in their context
- ❖ **analyze** the grammatical structure of Greek sentences and passages
- ❖ **translate** texts of Greek prose and poetry into English, both literally and with an eye towards **form and style**

Format

The course, being intensive, meets **5x per week** for **55 minutes** each class. We will meet **online** via the **Zoom** application and work through assignments and readings **individually, as a class, and in small groups**. Lectures and quizzes will be delivered **outside** of class time and will be

available on **Canvas**. We will follow the curriculum of the **Athenaze textbook** (abbr. **Ath.**), with other sources as appropriate. **Each lesson will build off the lessons before**, and we will gradually work our way up from the fundamentals to higher-level knowledge and skills. Your instructor is **available for meeting during office hours** to answer questions or help you work with the material.

Required Texts

There is one required textbook and one workbook, both available from the UC bookstore (and the usual online bookselling outlets):

Athenaze: An Introduction to Ancient Greek, Book 1. 3rd edition (Revised). M. Balme, G. Lawall, J. Morwood. Oxford, 2016. *ISBN: 978-019-060766*

Workbook I to Athenaze, 3rd edition (Revised). Oxford, 2016. *ISBN: 978-019-060768*

Other Required Materials

You will need **reliable internet access** and a **webcam** or other internet-connected camera, such as on a smartphone or tablet.

You will also need a **scanner** or **camera** for submitting handwritten assignments, if you prefer not to type Greek.

2 | Assessment

Assessment Scheme

Your grade in this course will be the product of your **participation** in class, regular completion of **assignments**, and your performance on **quizzes, tests**, and the **final exam**. It will follow this scheme:

30% Vocabulary & Grammar Quizzes	shorter (5-15min) open-book quizzes testing your knowledge of vocabulary, word forms, grammar constructions, or a combination of them
20% Tests	two hour-long tests, in which you can demonstrate your ability to identify and reproduce word forms, recall vocabulary, analyze grammar, and translate phrases, sentences, and passages
35% Attendance & Homework & Participation	timely completion of assignments, preparation for class meetings, regular attendance, engagement, and participation in class activities
15% Final Exam	a two-hour cumulative assessment of your knowledge and application of vocabulary, grammar, and translation abilities – due Tuesday, December 8.

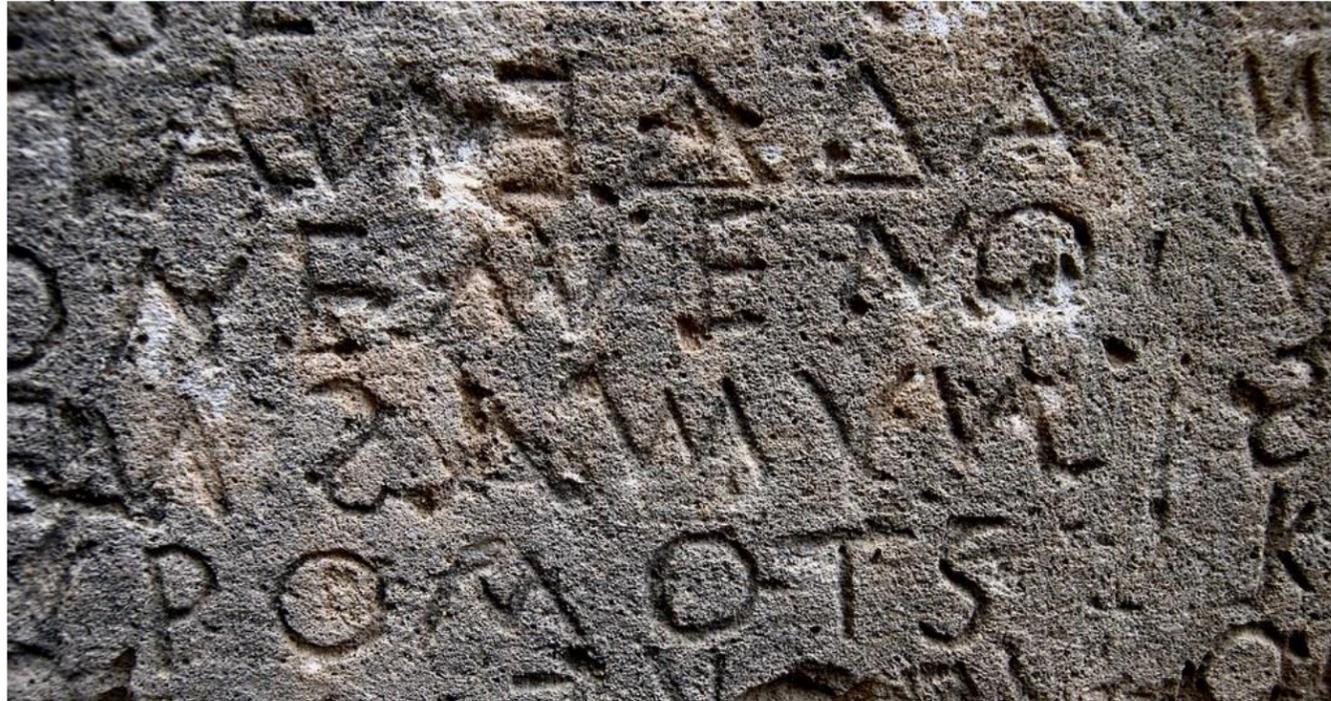
A 92-100 | A- 90-91 | B+ 88-89 | B 82-87 | B- 80-81 | C+ 78-79
C 72-77 | C- 70-71 | D+ 68-69 | D 62-67 | D- 60-61 | F < 60

In order to keep the class on pace, **make-up quizzes are not allowed and we will not accept late work**. That said, your three lowest quiz grades will be dropped from your final grade, and we will overlook up to five missed assignments. Your assignments will be graded for **completeness and not correctness** – mistakes are an essential part of learning, and you will not lose points for otherwise complete and timely work.

- ❖ **Quizzes** are an opportunity for you to demonstrate how well you know Greek vocabulary and grammar. They will be administered online and focus on specific selections of vocabulary and/or on specific grammar topics, generally from the most recent class session or week but occasionally as a review of less recent material. You can expect at least two quizzes per week, which will be **open-book** and **open-note** and allow for repeated attempts.
- ❖ **Tests** will let you show your ability to identify word forms and grammatical constructions from a larger collection of topics and will also give you the chance to translate and analyze sentences and passages. These will be more comprehensive than quizzes, and their dates are noted on the schedule.
- ❖ **Attendance and participation** in class is essential, because learning a language requires regular practice. We understand that, for technical or other reasons, you may not be able to be present for every Zoom meeting. However, your performance in the course will be **greatly** improved by regular attendance and interactive engagement with your classmates and instructors.
- ❖ The **Final Exam** will be a larger version of the tests and will give you the chance to demonstrate your cumulative knowledge of vocabulary, grammar, and translation skill for the semester. You will have opportunities to review and prepare in and out of class.



3 Policies



Communication with Instructors

If you have individual questions regarding any aspect of the syllabus, assignments, or the course structure, please **e-mail the professor (i.e. me)**. I pledge to return all e-mails within **one business day**. Any questions you have regarding the course material, i.e. the grammar, vocabulary, word forms, translation, etc. can go to the professor or the TA.

Our regular meeting times are an excellent opportunity to ask questions and seek clarification, however we can

also meet one-on-one during scheduled office hours and by appointment.

Contact the instructor or TA before logging into Zoom, to make sure that we will be there.

If you believe you need additional help in this course beyond what is possible during office hours, a **Greek Tutor** is available as a resource. You can contact the tutor, Sashini Kannan, at kannansi@mail.uc.edu with questions and to arrange extra help. **We are all here to help you succeed!**

In Class

We are running this course as a “**flipped classroom**” using our online conferencing software. This term can mean several things, but in this case, it means that you will be introduced to **content** (vocabulary, grammar concepts, word forms, etc.) **outside** of our meetings; you will have class meeting time to work on **assignments** with help from your classmates and instructors.

Academic Integrity

In pursuit of its teaching, learning and research goals, the University of Cincinnati holds its students, faculty and administrators to the highest ethical standards defined in the University of Cincinnati [Student Code of Conduct](#).

In this course, you must **avoid plagiarizing the work of others**. The Code of Conduct defines **plagiarism** as:

- ❖ Submitting another’s published or unpublished work in whole, in part or in paraphrase, as one’s own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographic references.
- ❖ Submitting as one’s own original work, material obtained from an individual, agency, or the internet without

reference to the person, agency or webpage as the source of the material.

- ❖ Submitting as one’s own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.
- ❖ Submitting one’s own previously written or oral work without modification and instructor permission.

[Here](#) is a useful chart on the subject!



3 Policies

continued

Accessibility

The University of Cincinnati is committed to providing all students equal access to learning opportunities. Accessibility Services is the official campus office that works with students who have disabilities (learning, ADD, psychological, visual, hearing, physical, cognitive, medical, etc.) to arrange reasonable accommodations. Students are encouraged to contact Accessibility Services for a confidential discussion about services and accommodations.

Students should initiate contact early in the term to allow adequate time for services to be arranged.

If you require accommodations, please contact the AESS at (513) 556-6823 or at University Pavilion 210 on the main campus. You will be provided an Accommodation Form indicating your accommodation needs for the term. Please send this term to the professor as soon as possible to ensure your accommodation needs are discussed, agreed upon, and provided.

Non-Discrimination

The University of Cincinnati **does not discriminate** on the basis of disability, race, color, religion, national origin, ancestry, medical condition, genetic information, marital status, sex, age, sexual orientation, veteran status or gender identity and expression in its programs and activities.

The university **does not tolerate** discrimination, harassment, or retaliation on these bases and takes steps to ensure that students, employees, and third parties are not subject to a hostile environment in University programs or activities.

The university **responds promptly and effectively** to allegations of discrimination, harassment, and retaliation. It promptly conducts investigations and takes appropriate action, including disciplinary action, against individuals found to have violated its policies, as well as provides appropriate remedies to complainants and the campus community. The university takes immediate action to **end a hostile environment** if one has been created, prevent its recurrence, and **remedy the effects** of any hostile environment on affected members of the campus community.

If you need University support in any case of discrimination that goes against University policy, contact the equal

opportunity and accessibility administration [here](#).

Title IX

Title IX is a federal civil rights law that prohibits discrimination on the basis of a person's actual or perceived sex, gender, gender identity, gender expression, or sexual orientation. Title IX also address instances of sexual violence, dating or domestic violence, and stalking. If a student discloses a Title IX issue to a faculty member, the faculty member is required to forward that information to the Title IX Office. The Title IX office will follow up with the student and discuss how the University can take steps to address the impact on the student and the community. They will also inform the student of their rights and direct them to available resources. The priority is to make sure students are safe and successful here at the University of Cincinnati. Students are not required to talk to anyone in the Title IX Office. Students may also directly report any instance of sex or gender-based discrimination, harassment or violence to the Title IX office at 513-556-3349. Students who wish to know more about their rights and resources on campus, they can consult the Title IX website or contact the Title IX office directly at 513-556-3349.

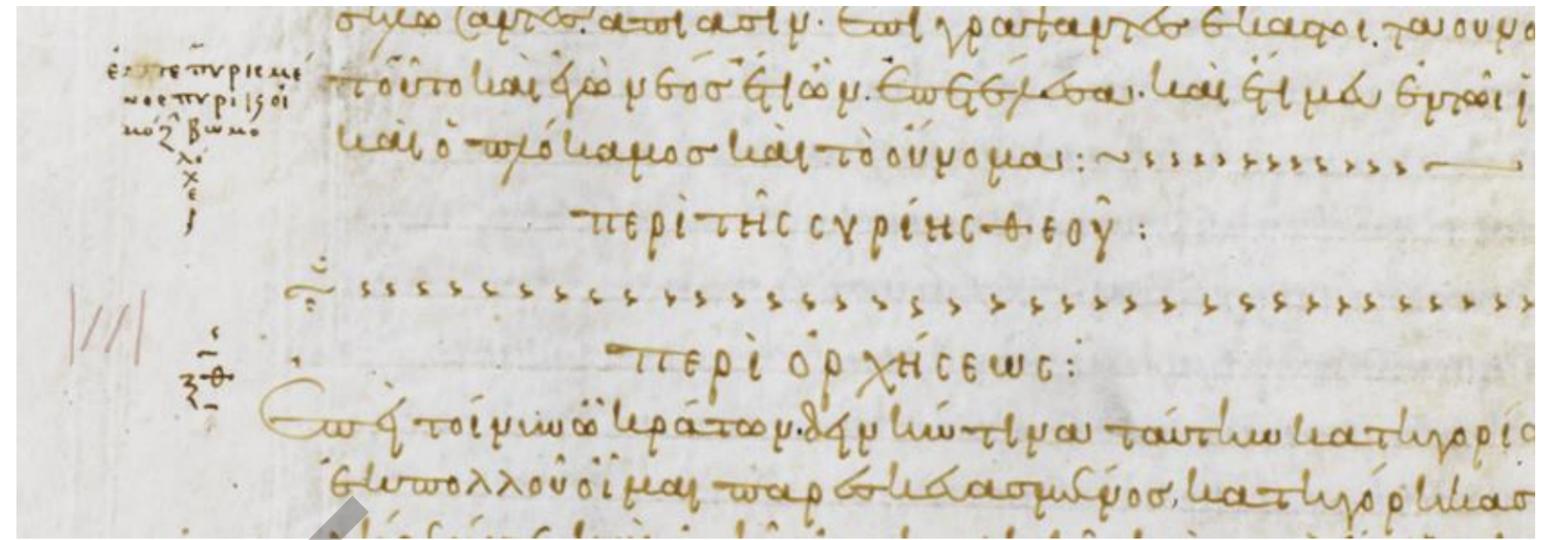


4 Schedule

Important Dates

Keep in mind the following dates for planning purposes:

30 August	Online registration closes	
2 September	Labor Day	No class
7 September	Drop/Add, grading, credit hours deadline	
2 October	Test I	Due 11:59 PM
30 October	Test II	Due 11:59 PM
11 November	Veterans Day	No class
13 November	Online Withdrawal Deadline	
27-29 November	Thanksgiving Break	No class
2 December	Last day of class	Review + evaluations
8 December	Final exam	Due 11:59 PM



Readings, Assignments, and Quizzes

Readings will be assigned from the *Athenaze* book for each class meeting. Other readings, such as grammar references, will be made available through the course website (Canvas). Written assignments, whether from the textbook and workbook or additional materials, will be announced in class and on the course website. Any additional materials not found in the textbook or workbook will also be available online. As mentioned on page 4 of this syllabus, you should anticipate at least two quizzes per week.

Strategies for Success

There are many ways to be successful in this class and many different things to take away from it, but the students who get the most out of the class tend to do the following:

- ❖ **Read everything more than once.** Even if you just spend 10 minutes before class skimming back over something, you will find you can retain and engage with it much better.

- ❖ **Practice vocabulary every day.** There are a lot of words to learn in this course, and you need to become familiar with them—the only way to succeed is by doing it every day, ideally several times. Language learning is **cumulative** and you need regular practice to attain proficiency.
- ❖ **Take notes both at home and in class.** If something looks important, it probably is—and if it's confusing for you, it probably is for others as well. Write it down so you can bring it up later in class.
- ❖ Remember that **your assignments are an opportunity, not an obstacle.** You will challenge yourself and succeed by exploring new concepts, doing each assignment thoroughly, and reflecting afterwards.
- ❖ **Ask questions.** Write down your questions while you study and raise them in class. Ask your classmates what they think. Ask yourself what you think and consider why that is.

5 | Schedule

Here is a tentative schedule of readings and assignments. **It is subject to change without prior notice**; however, I will make sure to announce any changes immediately, through Canvas as well as e-mail alerts. **Assignments are due by 11:59pm on the day they are listed.**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
I. Aug. 24-28	Introductions Overview Alphabet	READ Athenaze xxvi- xxiii	STUDY memorize alphabet WRITE alphabet practice 1	WRITE alphabet practice 2 QUIZ on alphabet	READ Ath. 3-5 STUDY 1a vocabulary
II. Aug. 31-Sep. 4	READ ὁ Δικαιοπόλις (β) STUDY 1α-1β vocabulary WRITE WB exercise 1α+β+γ	STUDY 1α-1β vocabulary WRITE exercise 1β p.11-12	QUIZ on Chapter 1 READ Athenaze 16- 18 STUDY 2α vocabulary	READ ὁ Ξανθίας (α) STUDY 2β vocabulary WRITE exercise 2γ p.19	READ Athenaze 24-25 STUDY articles, adjectives, nouns singular case endings WRITE exercises 2δ, 2ε, 2ζ
III. Sep. 7-11	<i>Labor Day No class</i>	QUIZ Athenaze ch. 2 READ ὁ Ἄροτος (α) READ Athenaze 31-32 STUDY 3α vocabulary	WRITE exercise 3α p.32 WRITE WB exercise 3α+β STUDY 3α+β vocabulary	QUIZ Ath. ch. 3 vocabulary STUDY case endings p.39-40 WRITE exercise 3γ p.39-40	READ ὁ Ἄροτος (β) WRITE exercise 3δ p.41 WRITE exercise 3ε p.41

Week	Monday	Tuesday	Wednesday	Thursday	Friday
IV. Sep. 14-18	QUIZ Athenaze ch. 3 READ Πρὸς τῆ Κρήνη (α) STUDY 4α vocabulary	READ Athenaze 47-51 WRITE exercises 4β, 4γ, 4ε p. 51- 52	READ Πρὸς τῆ Κρήνη (β) STUDY 4β vocabulary	QUIZ Ath. ch. 4 vocabulary STUDY Athenaze 57-61 WRITE WB exercise 4β+ε	WRITE exercises 4κ, 4λ p. 61-62
V. Sep. 21-25	QUIZ Athenaze ch. 4 READ ὁ Λύκος (α) STUDY 5α vocabulary	READ Athenaze 68-69 WRITE exercise 5α (1) p.69	WRITE exercise 5α (2), 5β, 5γ p.69 READ Athenaze 70 WRITE WB exercise 5α	WRITE WB exercise 5β, 5γ, 5δ WRITE exercise 5δ p. 69	STUDY 5β vocabulary READ Athenaze 77-81 WRITE WB exercise 5ε, 5ζ
VI. Sep. 28-Oct. 2	QUIZ Athenaze ch. 5 READ ὁ Λύκος (β) WRITE WB exercise 5θ	WRITE 5η p.82 WRITE WB exercise 5ι, κ, λ	WRITE WB exercise 5ο	WRITE Review Packet ch. 1-5	EXAM 1
VII. Oct. 5-9	READ ὁ Μῦθος (α) STUDY 6α vocabulary	STUDY 6α vocabulary STUDY Athenaze 88-92 WRITE WB exercises 6α-β	QUIZ 6α vocabulary WRITE exercise 6β-δ p. 92-93	READ ὁ Μῦθος (β) 1-14 STUDY 6β vocabulary STUDY Athenaze 101- 102 WRITE exercise 6ι p.102-3	READ ὁ Μῦθος (β) 15-30 STUDY 6β vocabulary WRITE WB exercise 6ν-ξ p.105
VIII. Oct. 12-16	QUIZ Ath. ch. 6 READ ὁ Κύκλωψ (α) STUDY 7α vocabulary STUDY Ath. 113- 118 WRITE exercise 7α p.116	WRITE WB exercise 7γ, δ, ε WRITE exercise 7β p.116-117 WRITE exercise 7γ p. 118	QUIZ 7α vocabulary READ ὁ Κύκλωψ (β) 1-13 STUDY 7β vocabulary WRITE WB exercises 7θ+ι	READ ὁ Κύκλωψ (β) 14-30 STUDY Athenaze 124- 127 WRITE exercises 7ζ+η p.127	STUDY 7β vocabulary WRITE exercise 7θ p.129 WRITE WB exercise 7κ

5 Schedule

continued

Week	Monday	Tuesday	Wednesday	Thursday	Friday
IX. Oct. 19-23	QUIZ Athenaze ch. 7 READ Πρὸς τὸ Ἄστυ (α) STUDY 8α vocabulary READ Athenaze 132-133	STUDY 8α vocabulary WRITE exercise 8β p.135 WRITE WB exercise 8α+β	QUIZ Athenaze 8α vocabulary WRITE exercise 8γ p.135 READ Athenaze 135-140	READ Πρὸς τὸ Ἄστυ (β) STUDY Athenaze 8β vocabulary READ Athenaze 145-150	WRITE exercise 8η+θ p. 150-2 WRITE WB exercise 8α+ζ
X. Oct. 26-30	QUIZ Athenaze ch. 8 READ ἡ Πανήγυρις (α) STUDY 9α vocabulary READ Athenaze 158-159	STUDY 9α vocabulary WRITE exercise 9β-γ p.159-160 WRITE WB exercise 9α-δ	QUIZ Athenaze 9α vocabulary WRITE exercise 9δ p. 160 READ Athenaze 162-163 READ ἡ Πανήγυρις (β)	READ Athenaze 168-172 STUDY 9β vocabulary WRITE WB exercise 9ε+θ	WRITE exercise 9η p. 172-3 WRITE WB exercise 9λ
XI. Nov. 2-6	QUIZ Ath. ch. 9 READ Athenaze 179-181 READ ἡ Σύμφορα (α) READ Athenaze 184-187	STUDY 10α vocabulary STUDY verb principal parts WRITE WB exercise 10α WRITE exercise 10δ-ε p. 187-188	READ ἡ Σύμφορα (β) STUDY 10β vocabulary STUDY verb principal parts READ Athenaze 194-198	WRITE review packet ch. 6-9	EXAM 2
XII. Nov. 9-13	QUIZ Ath. ch. 10 READ ὁ Ἰατρός (α) READ Athenaze 205-210 READ Athenaze 219-221 STUDY 11α vocabulary	STUDY 11α vocabulary WRITE exercises 11δ-η p. 210-11	READ Athenaze 212-14, 219-21 READ ὁ Ἰατρός (β) STUDY 11β vocabulary WRITE exercise 11λ p. 222	STUDY 11β vocabulary WRITE exercises 11ι+μ p.220+222	WRITE WB exercises 11η-ι WRITE exercise 11ν p. 222

Week	Monday	Tuesday	Wednesday	Thursday	Friday
XIII. Nov. 16-20	QUIZ Ath. ch. 11 READ Πρὸς τὸν Πειραῖα (α) STUDY 12α vocabulary READ Athenaze 227-230	STUDY 12α vocabulary WRITE WB exercises 12α-β WRITE exercise 12ζ p. 231	READ Πρὸς τὸν Πειραῖα (β) STUDY 12β vocabulary READ Athenaze 239-41	WRITE exercises 12ι+λ WRITE WB exercise 12ζ-λ	WRITE exercise 12ν p.243 WRITE WB exercise 12μ
XIV. Nov. 23-27	QUIZ Ath. ch. 12 READ Πρὸς τὴν Σαλαμίνα(α) STUDY 13α vocabulary READ Athenaze 247-250	WRITE exercises 13γ-ε p. 250-1	<i>Thanksgiving Break – No Class</i>		
XV. Nov. 30-Dec. 4	READ Πρὸς τὴν Σαλαμίνα(β) STUDY 13β vocabulary READ Athenaze 258-262 WRITE exercise 13η p. 260	READ ἡ ἐν ταῖς Θερμοπύλαις μάχη (α) READ Athenaze 270-274 STUDY 14α vocabulary WRITE exercise 14α p. 274	READ ἡ ἐν ταῖς Θερμοπύλαις μάχη (β) STUDY 14β vocabulary READ Athenaze 284-286 WRITE exercise 14δ p. 285	WRITE exercises 14ε+ζ p. 285-6 WRITE WB exercises 14α+ζ	LAST CLASS WRITE review packet ch. 10-14

FINAL EXAM DUE TUESDAY, DECEMBER 8 BY 11:59 PM

